

Zone 26 & 27 Positive Peace Workshop Session Notes

[Rotary-IEP Partnership webpage](#)

[“Resources For Peace” Rotary-IEP Partnership Document](#)

[Rotary-IEP Partnership: “Impossible is Calling” Video](#)

Reach out any time to dakota@footprintapp.org to learn about our Environmental Science & Peace program for teachers done in collaboration with NewGen Peacebuilders as well as the Footprint App competition and challenge you can do in your clubs, schools, companies, etc.

Breakout Session Insights & Project Ideas

Jelena Jevtic :

- Create a listening session where people speak about what they know and don't know to see what type of environmental education is actually needed
- Measure carbon footprint / plastics usage via an app and set goals school by school (or community by community)

Caroline Mecia : Our group talked about the importance of providing equitable healthcare and promoting the importance of healthcare within these communities that are being heavily affected by climate change and pollution. An option could be working with existing healthcare providers to promote access in smaller communities.

Tucker Stillman : Two big themes of my group was the acknowledgement of there being a creation of “upper” and “lower” levels within cities and society. In addition, it was important to note that this is a small part of the problem and there are many factors that may affect the environmental justice of an area. Finally, my group's peace projects were focused on creating parks and planting trees to add to the greenery in a city (as this can play a huge role in not only the air quality of an area but of quality of life overall)

Liz Barteldt : My group noted that there are multiple languages in certain cities which makes it difficult to share information to everyone. We collectively brainstormed to make a website through the government website/a whole new website that offers easy-to-navigate translations for info about the environment and other issues. We also considered the possibility of working with local organizations to make this accessible.

Angela Y Zhong : We discussed school ventilation systems and came up with some thoughts: air conditioning is currently expensive for schools but increased green design and installation e.g. passive solar, awnings, sun screens, canopies, solar power investment, might help

Dakota Stormer : Great conversation on AC in education as well as the concept of a "green roof" - putting natural insulation in the form of plants and greenery that can reduce the urban heat island effect. Also lots of interest around helping pregnant mothers avoid negative impacts of high temperatures and help families living in polluted areas avoid long-term effects.

Rohan Small : My team came up with a couple great peace project ideas! We were passionate about building an educational program around redlining, understanding how it has negatively impacted our communities, and put in place plans to rectify them. We also discussed building a peace project around promoting access to homeownership to underserved communities.

Mahmood Sadeghi : My group discussed:

- Contact manufacturers
- Make businesses aware with updated systems in buildings
- Rotarians could work with city to identify public housing units that may need AC units which could be accomplished through grants (could help with the factoid of birth defects)
- Educate others about this issue
- Renovate old/poorer buildings (homes and schools)

Alex Smith : Thank you Maria, Sandra, and David for an engaging discussion! We spoke about the need for better flow of information in MULTIPLE languages. First, we agreed we would like to have a database for language demographics in cities and having the appropriate linguists available for minorities. We also agreed having students create educational posters in multiple languages and placed in doctors offices to help non-English speaking pregnant women understand if their baby is underweight.